Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	ВМЕ	Course:	Personal Money Management	Unit Title:	Investments	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	Date Created:	1/16/2014	Last Revision		
				Date Createu.	1/10/2014	Date:	

Course Understandings: Students will understand that: ● The basics of investing.

- Various investment options. How to buy and sell stock.
- How to evaluate the value of stock.
- The value of real estate options.
- How to save for retirement.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

	Established Goals
	Transfer
Students will be able to independently use their learning to: (product, high order re	asoning)
	Meaning
Unit Understanding(s): Students will understand that: •	Essential Question(s): Students will keep considering: How is saving different than investing? How do I know what to invest in? How can I make a lot of money on the stock market? How can I get information on these companies? I'm not a risk-taker, so what can I invest in? When is a good time to buy and/or sell stock? Why do some people invest in real estate? If I don't want to buy stock, what are some other options?
	Acquisition
 Knowledge - Students will: The relationship between risk and rate of return How to make wise financial decisions Various investment options The different types of stock What affects the stock price The process of buying/selling stock How to read a stock listing 	Skills - Students will: ●

The different types of mutual funds and bonds		
The advantages and disadvantages to owning property		
Various retirement investment options		
Reasoning - Students will:		
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Common Misunderstandings	Essential new vocabulary	
That all investments will make you rich		
That they can rely on social security for retirement		